## Comparing speaking fundamental frequency in bilingual and L2-accented speech

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## Background

## ffect of L2/language on speaking fundamental frequency (FO)

Effect of language: Mean FO \& FO range dependent on language-specific
features (Andreeva et al., 2014; Graham, 2013; Lee, 2016; Shin \& Lee,2016)

- Effect of L2: Higher mean FO \& Narrower FO range in the L2 production due to lack of confidence in L2 (Busà \& Urbani, 2011; Ullakonoja, 2007; Zimmerer et al., 2014)


## ffect of speech mode on FO

- Significantly higher mean FO under controlled mode in both L1 (Arabic) and

L2 (English) (Abu-Al-Makarem \& Petrosino, 2007)

- Broader FO range under spontaneous mode in L1 (English) (Park, 2012)


## Research Questions

## Experiment 1

1) Will cross-linguistic differences b/w L1 and L2 (syllable-timed vs. stressedtimed) influence the use of FO? (Lee, 2016)
2) If proficiency affects the use of FO in L1 and L2, will bilingual speakers also show a similar difference as L2 speakers?
3) Will the different consonant inventories between L1 and L2 affect the use of FO? (Lee , 2016 vs. Shin \& Lee, 2016)

## Experiment 2

1) Will the speech mode affect the use of FO differently $b / w$ the two speaker groups?
2) Will the speech mode affect the use of FO differently b/w L1 and L2?

## Methods

## Participants

- 12 Korean L2 speakers (6 females)
- Age = 26 (sd = 3); AOA = 11 (sd = 4); Proficiency = 31/50)
- 12 Korean/English bilingual speakers (6 females)
- Age = $26(\mathrm{sd}=4) ;$ AOA $=5(s d=4) ;$ Proficiency $=41 / 50$ )


## Stimuli for Experiment 1

- Balanced material: 10 declarative
sentences both in Korean and English
- Unbalanced material: 12 declarative
sentences both in Korean and English and Seven Dwarves" \& "Cinderella"
Stimuli for Experiment 2
- Controlled mode: "The North Wind and the Sun"


## Procedure

- Experiment 1
- Participants were asked to read aloud the stimuli once in Korean \& once in English with 2 repetitions.
- Counterbalanced reading order b/w languages
- Experiment 2
- Participants were asked to read aloud "The North Wind and the Sun", and then to summarize 2 fairy tales in Korean and English (counterbalanced).
Acoustic analysis: Mean FO \& FO range measured by using Xu script (2013)
- Each sentence (for controlled speech) / clause (for spontaneous speech) is manually labeled, and then each interval is divided into 10 points.
- FO values of each point are calculated.


## Experiment 1

## Analysis: Linear mixed effect model

- DV = Mean FO \& FO range
- IV = Language (Korean, English); Speaker group (L2 speakers, Bilinguals); Gender (Male, Female); Material (Balanced material)


## Results for mean FO

175


L2 speakers

- Main effects of Language \&


## Gender ( $p<001$ ) \&

Bilinguals ( $p<.001$ )
Language*Material ( $p<.01$ )

- Korean
- English


## Experiment 2

## Analysis: Linear mixed effect model

- DV = Mean FO \& FO range

IV = Mode (Controlled, Spontaneous); Speaker group (L2 speakers, Bilinguals); Language (Korean, English)

## Results for mean FO




L2 speakers \& Bilinguals Main effect of Mode
 ( $p<.05$ )

## Mode*La $(p<.05)$

- Korean

■ English

## Discussion \& Conclusion

Results for Experiment 1

- Mean FO: Higher mean FO values in Korean than in English only from the Unbalanced material
$\rightarrow$ More voiceless consonants in Korean than in English (Major \& Faudree, 1996)
- FO range: No compressed FO range in L2; No greater use of FO range in English for bilingual speakers
$\rightarrow$ Neither L2 effect nor effect of language-specific features
$\rightarrow$ Expansion/Compression of FO range for various reasons other than L2
effect or language-specific features (Carlson et al., 1992; Flemming, 2008; Pereira \& Watson, 1998)


## Results for Experiment 2

- Mean FO: Higher mean FO in Controlled mode than in Spontaneous mode $\rightarrow$ Lack of familiarity of the reading passages
- FO range: Larger FO range in Spontaneous mode than in Controlled mode
$\rightarrow$ Greater degree of speaker involvement in spontaneous mode (Bolinger, 1986)
$\rightarrow$ Greater FO range difference in Korean as a function of the speech modes may be due to the participants' language dominance


## Overall conclusion

FO characteristics show language-specific features.

- Universality of mode effect exists on vocal characteristics.

